

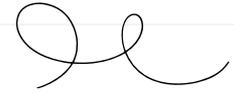
LEVEL UP!

ACS

**School-Home
Partnership**

Grades 5-8

School Data Overview



Proficiency
VS.
Growth

Proficiency

Students Proficient in NC
State Standards: 53%

Growth

Students Demonstrating
Growth from Previous
Assessment: 83.1%

D 2024-25
GRADE

53

PERFORMANCE GRADE SCORE



Academic Growth

✓ Growth Met

Growth Range	Growth Status
85.0-100.0	Exceeded
70.0-84.9	Met
50.0-69.9	Not Met



State & District Assessments



North Carolina Check-In (NCCI)

Provides students, parents, and teachers with

1. Immediate & detailed feedback on student performance on grade level specific content standards to inform classroom instruction for individual student's needs.
2. A reliable estimate of students' current performance on selected subtests of content standards.

NCCI questions are similar in nature to EOG questions which exposes students to similar question types and rigor found on EOG tests.

NCCI scores do not impact student grades.

End of Grade (EOG) Assessments

The North Carolina End-of-Grade (EOG) Tests are designed to **measure student performance on the goals, objectives, and grade-level competencies** specified in the North Carolina Standard Course of Study.

- Math
- Reading
- Science (Grades 5 & 8)



Student Reports

How do I access the reports as a parent?

→ NCSIS ACS Parent Portal OR NCSIS Campus Parent mobile app

→ Login

→ Click **more**

→ Select **assessments**

→
Click the link for **North Carolina Individual Score Reports**

Report

S

What can I learn from the NCCI report?

Approaching: The student is beginning to understand the concepts, more support is needed.

Satisfactory: The student has a satisfactory understanding of the concept.

North Carolina Individual Student Report 2025–26 NC Check-Ins 2.0 Reading Grade 4 A		
 North Carolina Department of PUBLIC INSTRUCTION	Student ID: 0123456789 Student Name: JANE DOE	Process Date: School Name: East Elementary
Recently, your student took an NC Check-Ins 2.0 in reading. This report provides information on your <u>student's</u> progress in learning grade 4 reading. <u>At this time</u> , your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.		
Approaching- The student is beginning to understand these concepts; more support is needed. Satisfactory- The student has a satisfactory understanding of these concepts.		
<i>Note: The circle shows how the student is progressing on each academic indicator.</i> For more information regarding these concepts, please visit https://www.dpi.nc.gov/media/7228/open .		
Reading Learning Concepts Tested	Progress on Learning Concepts	
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Use details and examples from the text to explain their thinkingMake conclusions and inferences about what the text meansIdentify the main idea or themeSummarize key events or ideasExplain how and why things happen in stories or informational texts		
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Figure out the meaning of important words and phrasesNotice how word choice can shape meaning and toneUnderstand how a text is organized (events, ideas, or information)		
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Understand how an author uses reasons and evidence to support specific points		
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Figure out the meaning of words and phrases using context clues, word parts, and word relationshipsUnderstand simple figurative language, such as similes and metaphors		

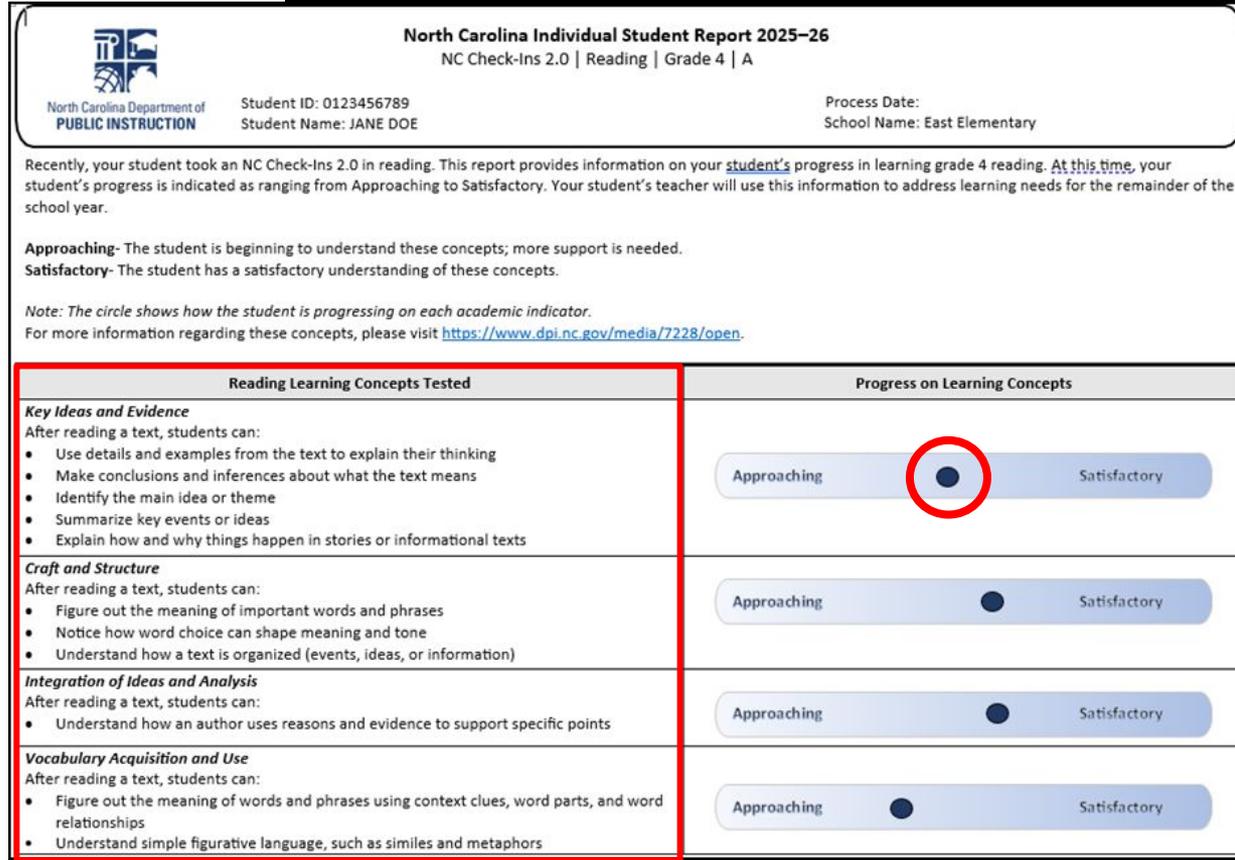
Report

S

What can I learn
from the NCCI
report?

Reading Learning Concepts
Tested

Progress: Indicated by circle.



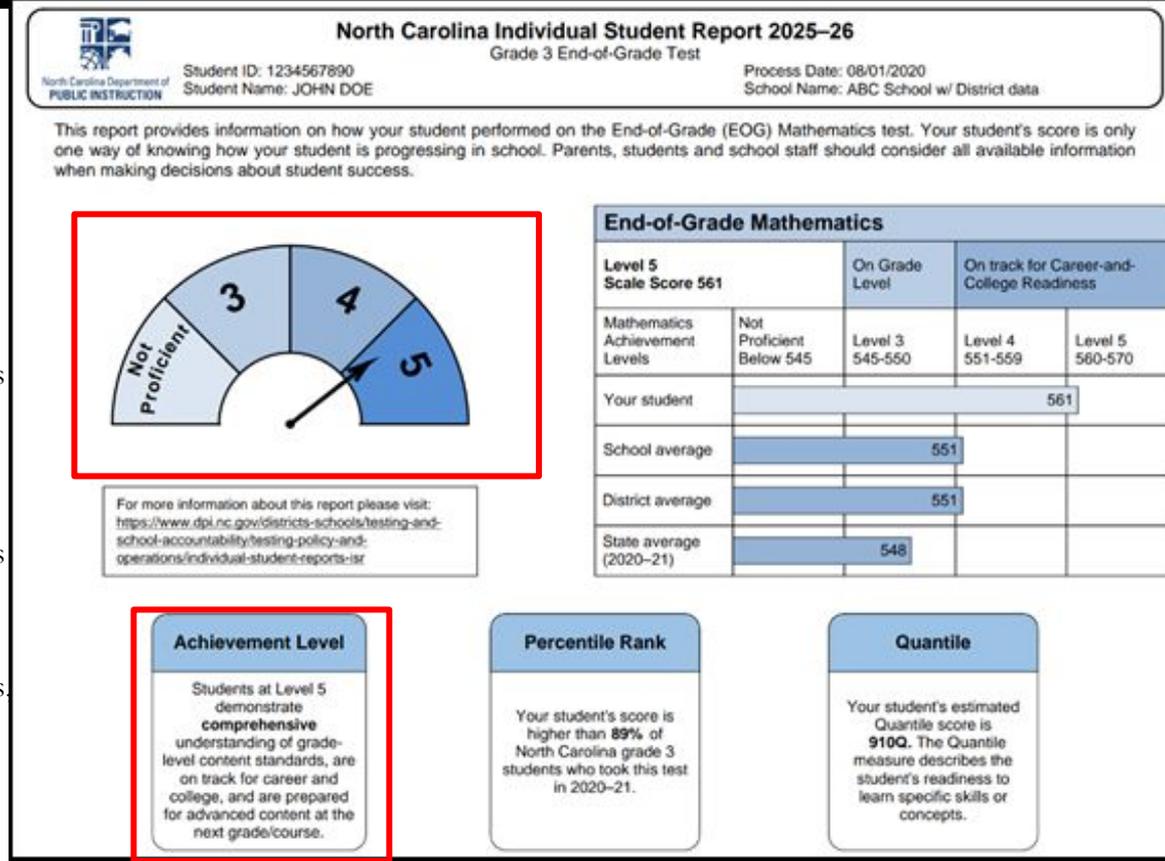
Student Reports

What can I learn from the EOG report?

Achievement Level:

4 achievement levels are reported for EOG and EOC tests.

- **Not Proficient:** Students demonstrate inconsistent understanding of grade-level content standards and will need support.
- **Level 3:** Students demonstrate sufficient understanding of grade-level content standards though some support may be needed to engage with content at the next grade/course.
- **Level 4:** Students demonstrate a thorough understanding of grade-level content standards and are on track for career and college.
- **Level 5:** Students demonstrate comprehensive understanding of grade-level content standards, are on track for career and college, and are prepared for advanced content at the grade/course.



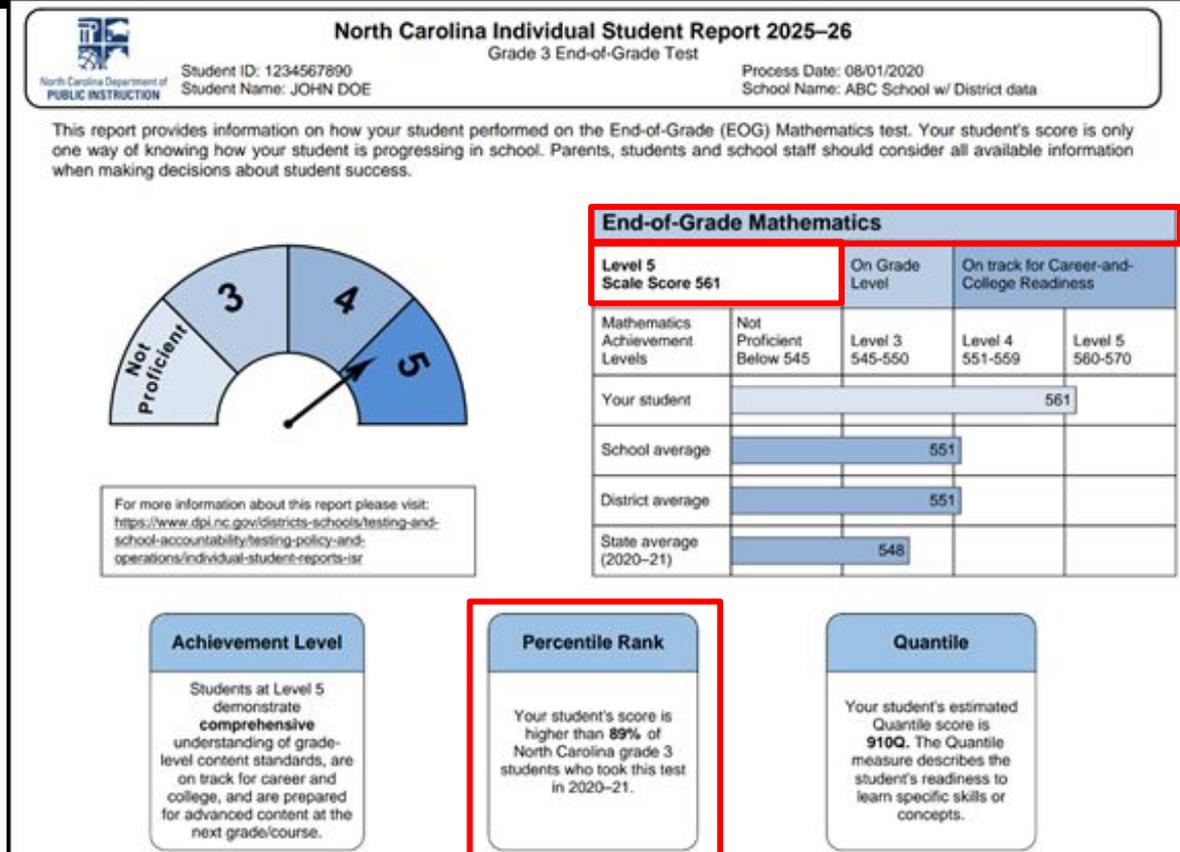
Student Reports

What can I learn from the EOG report?

Subject: Reading, Math, or Science

Scale Score: Numerical score score to allow for comparison of different forms of the test using the same scale.

Percentile Rank: The percentile shows a student performed at a level equal to or better than the stated percentage of students who took the assessment during the norming year (the first year the test was administered).



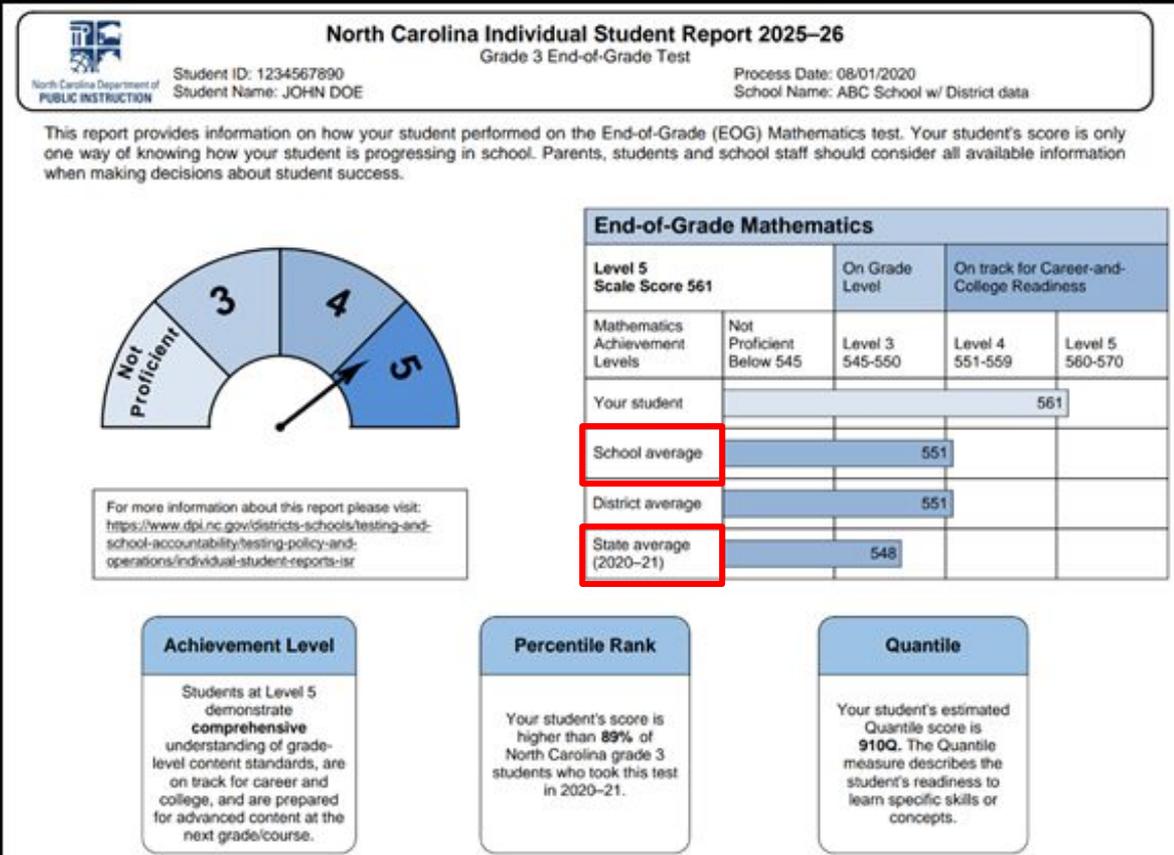
Student Reports

What can I learn from the EOG report?

Quantile: a measure that represents students' math abilities and a measure for mathematical skills and concepts (ranges from EM - 1600).

State Average: This bar represents the average state scale score. The state average is based on the scores of all North Carolina students who took the assessment in the standard setting year.

School Average: This bar represents the average school scale score based on the spring test administration data available on the report print date. The average school scale score is finalized at the end of the test administration window.



Reminder!

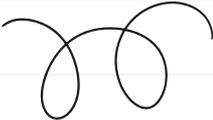
The scores on these assessments are only one of many indicators of how students are progressing. Test scores should always be considered along with all other available information provided by the teacher about a student.



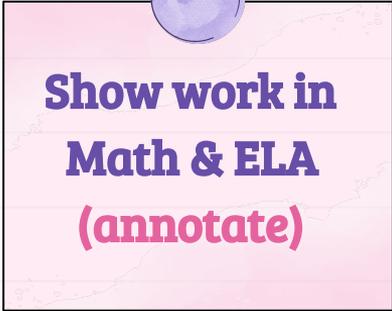
Students

KEYS TO SUCCESS

Empowered Students



**Complete
classwork
daily**



**Show work in
Math & ELA
(annotate)**



**Use the
strategies they
have been
taught**



Empowered Students



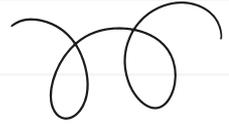
**Read daily and
increase
difficulty level**



**Stay in class
unless it is
NECESSARY to
excuse
themselves**



**Participate in
class
discussions and
ask questions
when they're
unsure**





Parents

SUCCESS
STARTS
WITH YOU

Attendance Matters



**ARRIVE
ON
TIME**

DATE

Every Day



**DISMISS
ON
TIME**

TIME

All Day

Homework

**Set Expectations
& Routines**

**Talk to Your
Students about
Their Thinking**



AI IS NOT YOUR FRIEND
**[cheating becomes a
habit]**

The goal is not an answer;
the goal is **understanding**

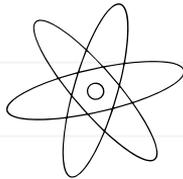
Have a question?
Reach out to your
student's teacher!

WEBSITES

:

Khan Academy

PBS Learning Media



Resources

YOUTUBE CHANNELS:

Math with Mr. J

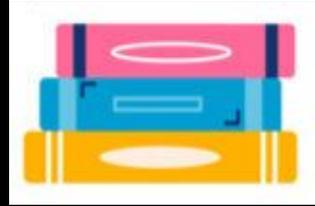
Crash Course Kids

RocketKids

Tutoring Hour

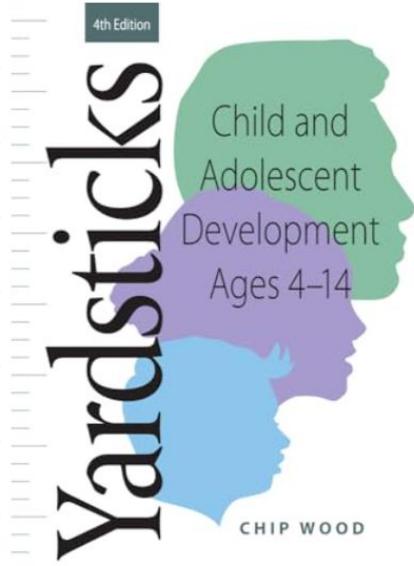
SciShow

Here are a Few Things We Are Doing AT ACS to Support Growth and Proficiency



Strategic Progress Monitoring: USING NCCI BENCHMARKS TO PINPOINT EXACTLY WHERE EACH STUDENT EXCELS AND WHERE THEY NEED SUPPORT IN BOTH READING AND MATH (SCIENCE FOR 5-8)

Specialized Student Supports: GRADE LEVELS HAVE SUPPORT STAFF THAT PULLS STUDENTS TO PROVIDE DATA DRIVEN SMALL GROUP INSTRUCTION.



Yardsticks and Fly Five



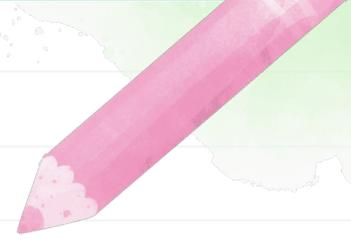


Drama and Hygiene

Yup... Ya. Yup...
Uh-huh Mhm.
Mhm. Ya. Ya.
Uh-huh.
Yup...



Don't Forget



Talk

- Tell your students why education is important
- Emphasize the difference between social time and learning time

Reminders

School is a place to:

- Work
- Learn
- Grow



Notes

Come prepared:

- ➔ 8 Hours of sleep
- ➔ Ready to learn
- ➔ Organized & with needed supplies

